

BIS 301 Program Portfolio Evaluation Sheet (100 Points x 2 = 200 Points Total)

COMMON ELEMENTS (34 points):

- Title Page
- Table of Contents
- Mission Statement
- BIS Program Information (home page w/ def. + courses info)
- Definition of Interdisciplinarity
- Metaphor for Interdisciplinarity (HW #2)
- Intellectual Autobiography
- BIS Plan of Study
- DARS Report
- Career Services Values Checklist + 2-page Values Reflection
- Skills Checklist II: Top 5 Skills
- Personal Strengths/Weakness Inventory List
- Integrative Process Example (HW #3 or Teaching Demo)

Three of the Following Options (21 Points or 7 points each):

- Strong Interests Inventory Test + 1 1/2 Page Reflection
- Myers/Briggs + 1 1/2 Page Reflection
- Voices of Discovery + 1 1/2 Page Reflection
- Investigating Academic Professional Literature I or II
- Search for Integration
- Interdisciplinary Concepts or Buzz Words
- Interdisciplinary Thinking Educational Artifact
- BIS Resume or Path to Dream Job
- Career or Business Research
- Informational Interview

PORTFOLIO ARTIFACTS EXTERNAL TO BIS—(1 pt. per artifact up to 5 points):

- Resume
- Writing Sample (with favorable evaluations if possible)
- Academic accomplishments within Areas of Emphasis
- Letters of Recommendation
- Academic Transcript
- Awards or certificate of Merit or accomplishment
- Samples of Artwork/Design/Project
- Write-up/Evidence of Volunteer Activity
- Other

APPEARANCE (40 points):

Materials:

- Attractive, Appropriate Binder
- Plastic Sheets/Page Covers
- Dividers

___Excellent___Very Good___Fair___Needs Improvement___No Effort Made

Neatness (no visible price stickers, no blank plastic sheets etc):

___Excellent___Very Good___Fair___Needs Improvement___No Effort Made

Organization (portfolio is clearly divided into reasonable categories):

___Excellent___Very Good___Fair___Needs Improvement___No Effort Made

Creativity:

___Excellent___Very Good___Fair___Needs Improvement___No Effort Made

Overall Effort:

___Excellent___Very Good___Fair___Needs Improvement___No Effort Made

