

## **WHAT IS ACHIEVEMENT**

### **Concept Mapping Activity**

***Take a few moments to personally reflect on how you respond to the following questions before using the questions to create a concept map in a small group.***

- (1) How do you view achievement? What is your own definition?
  
- (2) How do you think others tend to view it – i.e. schools, society, media, parents, etc.?”
  
- (3) How have you experienced achievement in your own life – how have you achieved?
  
- (4) What has contributed to or supported that achievement?
  
- (5) What have been the challenges or barriers you’ve had to face?
  
- (6) How do we measure achievement?
  
- (7) What leads to differences in achievement among people?
  
- (8) What questions do you have about achievement?

### **Small Group Definition of Achievement**

Conclude your small group work together by writing a group consensus definition of achievement at the bottom of your group’s concept map. Get as far as you can with the prompts below making sure to at least get to the first one!

We think achievement can best be defined as \_\_\_\_\_.

This may differ from other conceptions in that \_\_\_\_\_.

We think individual achievement is most affected by \_\_\_\_\_.

Although challenging, some ways in which it can be measured include \_\_\_\_\_.