

## CAP 121 Assignment Schedule -- Fall 2002

S= Small group meeting in your section meeting room

L = Large group meeting in Brookens Auditorium

Date		Topic	Assignment to be read for that class
Aug.	26 S	Introduction to the course	No Assigned Reading
	<b>Part I. How Do You Know About Current Problems – Examining The Deep History Of The Situation</b>		
	28 L	Introduction to Part I & overview of medieval life	Armstrong, pp. vii-xviii and Chs. 1-2
Sept.	2	No class – Labor Day	
	4 S	Concept of world view	<ul style="list-style-type: none"> <li>• Stuart, “World View and Holy War” (packet)</li> <li>• Armstrong, Ch. 3</li> </ul>
	9 L	How do we know from art, literature, archeology and historical documents?	<ul style="list-style-type: none"> <li>• Weir, “Epistemological Inquiry” (packet)</li> <li>• Armstrong, Chs. 4-5</li> </ul>
	11 L	Disciplinary perspectives on the current conflict	Armstrong, Ch. 6
	16 L	Political culture & the balance of power	Armstrong, Chs. 7-8
	18 S	How do you know what god wants?	<ul style="list-style-type: none"> <li>• Wenz, “How Do You Know What God Wants?” (packet)</li> <li>• Armstrong, Ch. 9</li> </ul>
	23 S	Social & cultural issues	Armstrong, Ch. 10
	25 S	How does Armstrong know?	Armstrong, Ch 11
	30 S	Discussion of the Crusades	<ul style="list-style-type: none"> <li>• Armstrong Epilogue</li> <li>• Huntington, “Clash of Civilizations” (packet)</li> </ul>
Oct.	2 S	Modern conflict between Islam & the west	First paper due in both 121 and 111

**Part 2. How Do You Know About Current Problems – Looking for Analogous Situations**

Oct.	7 L	Introduction To Part II Guest presentation on current smallpox issues	<ul style="list-style-type: none"> <li>Goldberg &amp; Mangold, <i>Plague Wars</i>, Chs. 1 &amp; 23 (packet)</li> <li>De Rugy &amp; Pena, "Responding to the Threat of Smallpox Bioterrorism" (electronic reserves)</li> <li>Midterm exam handed out</li> </ul>
	9 S	Discussion of 1918 Flu	<ul style="list-style-type: none"> <li>Kolata, Chapter 1</li> <li>Have read <i>Pale Horse, Pale Rider</i> by this point</li> </ul>
	14 S	<p align="center"><b>CAP 121 meet at 9:00 a.m. in Brookens Auditorium for this day only.</b></p> "Thinking in Time" -- a structured approach to the use of analogies	<ul style="list-style-type: none"> <li>Kolata, Chapter 2</li> <li>Midterm exam due</li> </ul>
	16 S	Use of scientific method In social science	<ul style="list-style-type: none"> <li>Babbie, <i>The Basics of Social Research</i>, Ch. 1 (packet)</li> <li>Kolata, Chapters 3 &amp; 4</li> </ul>
	21 S	Experimental & quasi-experiment research designs	Kolata, Chapters 3 & 4
	23 L	Risk assessment methodology & public policy	Kolata, Chapter 5
	28 S	Analogies & legal decisionmaking	<ul style="list-style-type: none"> <li>Kolata, Chapter 6</li> <li>"Analogical Legal Reasoning" (see electronic reserves)</li> </ul>
	30 S	Bad science	<ul style="list-style-type: none"> <li>Taubes, "What if Fat doesn't Make You Fat?", from <u>The New York Times Magazine</u>, July 7, 2002 (packet)</li> <li>Winter, "America Rubs Its Stomach, and Says 'Bring it On'", from <u>The New York Times</u>, July 7, 2002 (packet)</li> <li>Wenz, "Human Benefits of Animal Research" (packet)</li> <li>Hand out assignment #3</li> </ul>
Nov.	4 S	Public policy & the threat of smallpox bioterrorism	Kolata, Chapter 10

<b>Part III. How Do You Know About Current Problems – Consulting Multiple Contemporary Sources</b>			
<b>Nov.</b>	6 L	Introduction to Part III Historical incidents where the news has had major impact	<ul style="list-style-type: none"> <li>• Second paper due in both 121 and 111</li> <li>• Bennett, ch. 1</li> </ul>
	11 S	Discussion Of Media Assignments & Bennett Chapters	<ul style="list-style-type: none"> <li>• Students have media assignments posted to blackboard by Nov. 9 so classmates can read them.</li> <li>• Bennett, ch. 2</li> </ul>
	13 L	Panel of media subjects	Bennett, ch. 3
	18 S	Discussion of panel & Bennett chapters 3 & 4 using media assignments	<ul style="list-style-type: none"> <li>• Bennett, ch. 4</li> <li>• Bring your media articles to class</li> </ul>
	20 S	Discussion of panel & Bennett chapters 5 & 6 using media assignments	<ul style="list-style-type: none"> <li>• Bennett, chs. 5 &amp; 6</li> <li>• Bring your media articles to class</li> </ul>
	25 L	Reporters panel	Bennett, ch. 7
	27 L	<i>Wag The Dog</i> (Beginning At 9:00 A.M. In CAP 111)	Third paper due in both 121 and 111
<b>Dec.</b>	2 S	Discuss the film & Bennett Chapter 8	Bennett, ch. 8
	4 S	Review for the final	
	9 S	In-class final (11:30-2:30)	