

Foundations of Interdisciplinary Studies

Class Plans

(This is what I use/see. What the students see is in the syllabus)

Tuesday	Assign	Collect	Do
8/26 First day of class Each class is 3 hour block	<p>* Ticket In 1 ½ page showing read/integrating insights from</p> <ul style="list-style-type: none"> - Flexibility - What employers want - What should you get - Offbeat majors - Blurring the edges <p>1/2 page =</p> <ul style="list-style-type: none"> - Meeth - Untangling/8 Tech - Carbon Dioxide - Great Problems <p>* Ticket In 2 = BIS Plan of Study</p> <p>Tell about Conc. Reps/Pres Tell about Portfolio</p>	<p>Syllabus Acknowledgment with contact and area info, etc.</p> <p>*Remind them that Ticket Ins are single-spaced paragraphs and not to exceed 1 page per Ticket In.</p>	<p>* Intro material</p> <p>* Name memorization/ice breaker</p> <p>* Syl. Activity (do the humorous importance of reading all the instructions first task)</p> <p>* History of IDS and rationale/utility of IDS in different areas of pursuit of knowledge, school, work, life. (tie to why they will do Conc. area reports/presentations & Portfolio).</p> <p>* Activity: Choose from provided kitchen, household, and personal items and explain metaphor for IDS or BIS</p>
9/2	<p>* Ticket In 3 – Nosich</p> <p>* T.I. 4,5 – Plans of Study</p> <p>* Assign Conc. Area Reports & Pres.</p>	<p>TI 1 TI 2</p> <p>* Show trade, prof. & Ac journal differences</p>	<p>*Introduce Levels of IDS, * Meeth’s and others definitions & vocabulary – show how tied to larger class assignment evolution</p> <p>* Discuss Epistemological Maps, ways of knowing, etc.</p>
9/9	<p>Remind of Concentration Area Report Papers & Speech Presentations</p>	<p>* TI 3 Nosich</p> <p>* TI 4,5 Plans of Study</p>	<p>*Critical Thinking/Self Assess</p> <p>* Problem definition Activity</p> <p>* Integrative Process Tools- Analogical thinking, Borrowing, bridging, transfer of learning (high road, low road, forward reaching, backward reaching, etc.</p>
9/16 W 19	<p>* T.I. 6 Work & Leisure</p>	<p>Conc. Reps</p>	<p>Intra/Cross-Presentations</p>
9/23	<p>* Assign Groups /Proj. (Rank order interest in topics. I try to give 1st or 2nd choice but groups assigned by me with eye to different areas, levels of ability, etc.)</p> <p>* TI 7 Meaning & Values</p> <p>*Assign Portfolio</p>	<p>* TI6 W & L</p>	<p>* Career Dec. Making workshop -- tie to areas and portfolio</p> <p>* Current Events / Problems through area eyes and IDS eyes</p>

9/30	* T.I. 8 Thompson-Klein * Review Sheet	TI 7 M & V	* Island Assumptions Activity * Personal/Professional Mastery/Leadership/Goals in context of problem solving and integration (and decision making career and otherwise) * Catch-up
10/7	T.I. Personal Narrative Due by 10/28 * Remind Portfolio	*TI 8 T-Klein * Test	* Review * Exam * Integrative Process as described by various people/fields (incl. the Thompson Klein they just read) tie to next assignment * Time in Group
10/14		1st ½ cutoff	Presentations
10/21	Bring draft resume		Presentations
10/28 Remind them PreReg= 11/4 Restricted Withdrawal= 10/31	* T.I. 9, 10 Resume/JD * T.I. 11 Integrating Areas as 401 prep. * Assign Groups	TI 9 Pers. N	* Presentations * Discuss Pers. N tie to... * Resume lecture / skills * 21 st Cent. Workplace – integrating class material thus far into work/career/civic/social changes
11/4	Integrative Reflection	TI 9,10Res/JD TI 11 Int Area	* Resume Blitz with Career Services * Portfolio Workshop
11/11	No class – Veteran’s Day		
11/18	T12 Current Events	Portfolio	Presentation of Portfolios
11/25	Offer possibility of Information Interviews as extra credit (due in Finals week)	TI 12C.Events 2 nd ½ cutoff	* 401 prep / cautions * Application to Topics/Current events T.I. * Group Time
12/2	T.I. 13 Reflection	Sources / Plan	Interdisciplinary Groups
12/9		TI 13 Reflection	* Review, wrap up term. * Motivate and prepare them for next BIS classes * Course Eval
12/16		Information Interviews	Discuss Information Interviews