

**Tribute to Stanley Bailis,
Editor of Issues in Integrative Studies
(1988 - 1999)**

In fifteen years, this is the first number of *Issues in Integrative Studies* which has not had the benefit of Stanley Bailis's input or editorship. We are all the poorer for that. Stan did a job that we have currently divided among three people! Fortunately, his history with the journal has been recounted by former IIS editor and AIS president, Ray Miller, who sent me the following (amended) e-mail:

Officially, Stan Bailis, my close colleague and friend at San Francisco State University, did not appear as editor of *Issues in Integrative Studies* until the 1988 edition. However, he really started with the 1984-1985 edition. In fact, if he had gone to the 1981 AIS conference in Grand Rapids, he might have been editor of the first 1982 edition. However, since I represented San Francisco State at that conference, I was the one "discovered" by Bill Newell and not Stan. I managed to publish the 1982 and 83 editions before turning to Stan for his absolutely essential assistance.

There were two AIS conferences in 1984, one in Miami in February and one in San Francisco in October. The next edition of *Issues* was to contain presentations from these two conferences . . . That's when I went pleading to Stan for help, and he came through . . . As I said in my editor's note, "My special thanks to my colleague Stan Bailis who contributed immensely and indispensably to the production of this edition of *Issues*."

The AIS Board asked Julie Thompson Klein of Wayne State University . . . to serve as interim editor during my presidency [of AIS], and she edited the 1986 edition of *Issues*. The 1987 edition was co-edited by Julie, Stan, and myself. But Stan, due to his proximity and generous spirit (he would probably call it "moral weakness"), assumed the bulk of the editing work. . . . In 1988, Stan took over the top editorial position with Julie and me listed as associate editors . . . So you see, Stan Bailis has really been editor from 1984 to 1999, a tenure of 15 years.

What kind of editor was Stanley? Ray wrote,

In my view Stan was a superb editor, and the young association was lucky to have him in this crucial role during the gestation period. Stan is an intellectual's intellectual. It's relatively easy to identify an outstanding piece of scholarship in one's field. It is much more difficult to see the potential in a flawed product and know exactly how to fix it so that it will achieve its potential. Stan possesses this rare skill. And he can do it in many fields: all of the social sciences, much of the humanities, and even some in the sciences. He is truly a wide-ranging intellectual, manifesting exactly the kind of breadth required for an editor of an interdisciplinary journal that knows no boundaries except that of quality.

Michael Field answered the question by saying Stanley did his editing "with great good humor" while insisting "on challenging and thoughtful contributions, . . . nurturing potential contributors through critical suggestions and useful feedback," and all the while "resisting pressures to compromise on quality because of deadlines or publishing schedules." That is a remarkable achievement, especially over such a long period filled with all the usual demands on a good person's time.

Joan Fiscella, in presenting Stan with a watch at the Portland conference said,

As editor of *Issues*, Stan has served as seeker in the wilderness, cultivator, mentor, supporter and not least, eagle eye. He has a gift for spotting potential ideas in casual conversation and for helping bring those ideas to fruition in articles for our journal. His questions are incisive, and his insights help clarify what it is we mean by "interdisciplinarity" anyhow.

And this is a slightly amended version of what Bill Newell wrote about Stanley as an editor:

His mental acuity and depth have made him a superb editor . . . It is a poorly kept secret that many of the single-authored articles were effectively co-authored with him. Time and time again he took the kernel of a good idea and helped the author develop it into a full-blown argument, or he transformed a sound argument inelegantly expressed into polished prose. For more than a decade, he maintained remarkably high standards for the journal by the sheer force of his intellect.

Others have echoed these sentiments. On Stanley's character, Julie Klein

said, "Stan would reject any effort to capture his spirit, and rightly so. It can't be captured." However, she couldn't refrain from saying, "He is tough-minded intellectually" and he's "fun, a friend to play with in the most genuine sense of *joie de vivre*. Knowing the man was only complete when seeing him as a loving father, immersed in the lives of his sons and the remarkable Sara [his wife]." Connie Ramirez found him "intimidating" at first, but later realized he is "extraordinarily loyal to his friends, quick to recognize new talent in our organization, and generous with advice and encouragement." In fact, she came to see that he is "very tender-hearted." Shelagh Squire praised his classroom wizardry and his attention to each person, and Steve Gottlieb marveled that Stanley is "composed of commanding intellect, charm, chutzpah," and has a kind of vision that leads everything he is involved with "to a new level of quality and value." Perhaps Roz Schindler's comment summarizes; she wrote that Stanley is "the consummate 'Mensch.'"

Every colleague of yours, whom I have met, admires, respects, and loves you, Stan. We will all miss you on the AIS Board and as editor of *Issues*. Our thanks for all you did to make the journal excellent and for agreeing to remain with us on the IIS Advisory Board.

Editor's Comments

The newly reconstituted *IIS* Advisory Board will include Stanley Bailis as Editor Emeritus, Julie Thompson Klein, Joan Fiscella, Marcia Bundy Seabury, J. Linn Mackey, Ray Miller, and Bill Newell. I want to welcome the new Board and thank them for their willingness to serve as we move into electronic presentation as well as print. I'm also pleased to announce that David Sebberson, of St. Cloud State University, began his duties as Associate Editor in September 2000, setting to work on the 2002 number.

My friend and colleague, Dr. Leslie "Bud" Gerber, previously Guest Editor for a whole number of *Issues* on Narrative Theory in 1993, is Guest Editor for the articles that make up the Euthanasia Symposium in this number. These articles—which draw inferences from the German experience for the current right-to-die debate—came from a symposium that Bud envisioned and nurtured through to its presentation at Appalachian State University. I attended and found the material well thought out, controversial, and significant. The interdisciplinary discussion drew on ethics, religion, history, economics, public policy, logic, and a rich knowledge of German language and culture. When I invited the symposium authors to submit their material to *IIS*, Bud stepped in with the skill and hard work required to help us present the lectures as published articles. Thanks Bud!

The article, "Interdisciplinary Practices in Primary Education in Quebec: Results from Ten Years of Research," by Yves Lenoir, François Larose, and Yvon Geoffroy is an attempt to understand and schematize the results of a major research effort on the way that interdisciplinarity is actually carried out in public schools. I think you will find their results enlightening, disturbing, and challenging. The challenge comes when their carefully stated ideas about interdisciplinarity are applied to university teaching.

The final article, "Toward a Unified Human Science," is very long and demanding. It offers a schema that has considerable potential to broaden anyone's conception of the possibilities of interdisciplinarity if it is applied as Rick Szostak envisions. I've read it several times during the process of preparing it for print, and each time, I've seen more and more of his vision. I'm interested enough to have asked for another article that applies this schema more concretely, and I'm pleased that he has agreed to write one.

Finally, I'd like to invite readers of this journal to visit our website. Go to <http://www.muc.muohio.edu/~ais> and click on "*Issues in Integrative Studies* Online." Once there, you can search the Archive of Articles and select the article you would like to read. You will need the user name and password

that are on a sticker accompanying this volume. Please put it on or near your computer! We will be posting articles as they are completed. You can elect to read an article on-line (HTML option) or download it (PDF option), and you can even comment on the article, ask questions, or raise objections. We hope the on-line feature will be of help as it brings material to you in advance of the printed journal and makes it easily available even when you don't have the journal with you.