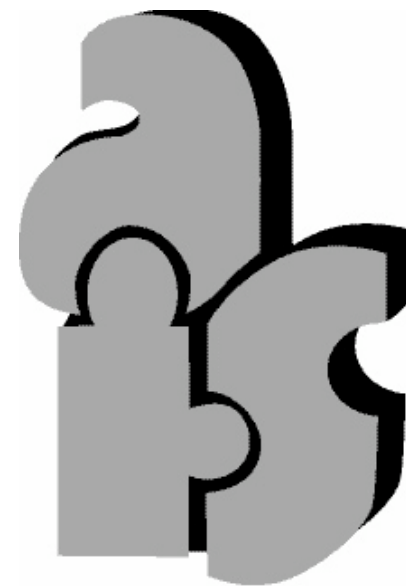


ISSUES IN INTEGRATIVE STUDIES

An Interdisciplinary Journal

Issues in Integrative Studies - Number 24 - 2006



**An Annual Publication of the
Association for Integrative Studies
2006**

Association for Integrative Studies

The Association for Integrative Studies was founded in 1979 to promote the interchange of ideas among scholars and administrators in all of the arts and sciences on both intellectual and organizational issues related to furthering integrative studies. It is incorporated as a non-profit educational association in the state of Ohio and recognized as such by the IRS. The purposes of the Association are to:

1. Articulate the nature of integrative studies and document their importance for higher education and for society.
2. Establish standards of excellence for the conduct of integrative studies in both teaching and research.
3. Maintain a communications network for the exchange of scholarly and pedagogical information on integrative study among faculty and administrators in undergraduate and graduate higher education in the arts and sciences as well as the professions.
4. Enhance research and teaching in integrative studies by promoting the development of interdisciplinary theory, methodology, and curricular design.
5. Facilitate the success of interdisciplinary endeavors by collecting and sharing information on supportive personnel policies, program structures, and administrative methods.
6. Serve as an organized voice and a national source of information on integrative and interdisciplinary approaches to the discovery, transmission, and application of knowledge.
7. Become a broad-based professional home for committed interdisciplinarians.

Membership

Individuals and institutions who support these purposes are encouraged to join the Association. Annual dues are \$200 for institutions, \$100 for libraries, \$50 for individuals and professionals, and \$25 for students. The Association publishes a quarterly newsletter, as well as the annual journal *Issues*. Its website address is www.muohio.edu/ais. The Association holds an annual conference in October. Applications for membership and dues payment should be sent to: Professor William H. Newell, Executive Director, AIS, School of Interdisciplinary Studies, Miami University, Oxford, OH 45056.

Officers and Board Members – 2006

President

Don Stowe
Interdisciplinary Studies
University of South Carolina
Columbia, South Carolina

President-Elect

Pauline Gagnon
College of Arts and Sciences
University of West Georgia
Carrollton, Georgia

Vice-President, Development

Stuart Henry
School of Public Affairs
San Diego State University
San Diego, California

Vice President, Relations-

Karen Moranski
Office of Undergraduate
Education
University of Illinois
at Springfield
Springfield, Illinois

Organizational Development

Director

Deborah DeZure
Office of the Provost
Michigan State University
East Lansing, Michigan

Directors-at-Large

Roslyn Abt Schindler
Department of
Interdisciplinary Studies
Wayne State University
Detroit, Michigan

James C. Hall

New College Program
University of Alabama
Tuscaloosa, Alabama

Tanya Augsburg

Liberal Studies
San Francisco State University

Allen Repko

Interdisciplinary Studies
University of Texas
at Arlington

Past President

Cheryl Jacobsen
Academic Affairs
Loras College
Dubuque, Iowa

Executive Director and Newsletter Editor

William Newell
School of Interdisciplinary Studies
Miami University
Oxford, Ohio

Co-editors of *Issues*

Joan Fiscella
Richard J. Daley Library
University of Illinois at Chicago
Chicago, Illinois

Francine Navakas

Office of Integrative Programs
North Central College
Naperville, Illinois

Issues in Integrative Studies

An Annual Publication of the Association for Integrative Studies

Issues in Integrative Studies seeks papers on the following topics:

1. Interdisciplinary theory and methodology.
2. The nature, means, and problems of integrative research, especially on human experience.
3. Models of interdisciplinary/integrative curricular designs both undergraduate and graduate, supplemented by evaluative empirical studies.
4. Analyses of the relationships among social contexts, institutional arrangements, and interdisciplinary programs of research and teaching.
5. Cross-campus surveys on the status of interdisciplinarity.
6. Conceptual and empirical attempts at distinguishing between disciplinary and interdisciplinary teaching, curricular models, and research.
7. Special pedagogical approaches for enhancing interdisciplinary/integrative comprehension, perspectives, knowledge, and utilization.
8. Polemical pieces on any of the above.
9. Substantial and critical reviews of literature published elsewhere on any of the above.

The co-editors are Joan Fiscella (jbf@uic.edu) of the University of Illinois, Chicago, and Francine Navakas (fnavakas@noctrl.edu) of North Central College, Naperville, Illinois. Prospective authors should submit manuscripts by emailing them as attachments in Microsoft Word to both editors. The manuscripts should be double-spaced, conform to current APA style and include an abstract. Photographs, illustrations and other graphics should be attached separately in a JPEG or TIFF format. To ensure anonymity during the refereeing process manuscripts should bear only the title as a means of identification. Contributors should send a cover letter giving title, author, affiliation, a brief biographical note to be included in the article, their full mailing address, phone number and e-mail address.

Co-editor: Joan Fiscella
Principal Bibliographer
and Associate Professor
University of Illinois at Chicago Library
Chicago, Illinois

Co-editor: Francine Navakas
Bramsen Professor in the Humanities,
Associate Academic Dean,
and Director of Integrative Programs
North Central College
Naperville, Illinois

Editorial Board: Stanley Bailis, Editor Emeritus, San Francisco State University
Guy Beckwith, Auburn University
Beth Casey, Bowling Green State University
Stuart Henry, San Diego State University
Julie Thompson Klein, Wayne State University
Raymond Miller, San Francisco State University
William Newell, Miami University
Roslyn Abt Schindler, Wayne State University
Marcia Bundy Seabury, University of Hartford